

# Investing for Success

**Under this agreement for 2022  
Toowoomba East State School will receive**

**\$524,024\***

## **This funding will be used to**

Ensure the number of Prep students achieving a rating of Working With (WW) – Applying (AP) for English on their Semester Two Report Card exceeds 80%.

Increase the number of Year 1 students achieving a rating of A-C for English on their Semester Two Report Card from 77% in 2021 to 85% in 2022.

Increase the number of Year 2 students achieving a rating of A-C for English on their Semester Two Report Card from 71% in 2021 to 85% in 2022.

Maintain the number of Year 3 students achieving a rating of A-C for English on their Semester Two Report Card at or above 85%.

Increase the number of Year 4 students achieving a rating of A-C for English on their Semester Two Report Card from 80% in 2021 to 85% in 2022.

Maintain the number of Year 5 students achieving a rating of A-C for English on their Semester Two Report Card at or above 90%.

Maintain the number of Year 5 students achieving a rating of A-C for maths on their Semester Two Report Card at or above 90%.

Maintain the number of Year 6 students achieving a rating of A-C for English on their Semester Two Report Card at or above 90%.

Maintain the number of Year 6 students achieving a rating of A-C for maths on their Semester Two Report Card at or above 90%.



## Our initiatives include

- Deepening teacher knowledge and understanding of Version 8 of the Australian Curriculum including general capabilities and cross-curriculum priorities, through dedicated professional learning and existing school structures.
- The implementation of a consistent, evidence-based, synthetic phonics program across Prep-Year 2.
- The inclusion of all teaching staff in a collegial engagement program.
- Providing teacher release to enable teams of teachers to engage in collaborative planning, moderation, data analysis and professional dialogue at regular intervals.
- The engagement of additional Speech Language Pathology Services to deliver early intervention programs to students in Prep and Year 1.
- Increasing the access to enrichment opportunities in the areas of science, technology, mathematics and engineering.
- Continuing to refine Case Management processes, to assist teachers in identifying and implementing pedagogical strategies aimed at maximising the achievement of students with learning differences.
- Building teacher capacity to differentiate curriculum through targeted professional development.
- Strengthening the ability of teaching staff to employ appropriate, evidence-based pedagogies to maximise learning.
- The provision of resources to support administration of Early Start assessments, on entry to and exit from, Prep, and the collation of data gathered through Transition Statements.
- The engagement of additional Guidance services to enhance welfare and inform planning and pedagogy.

Evidence:

*Heggerty, M (2017) – Phonemic Awareness: The Skills That They Need to Help Them Succeed*

*Hattie, Fisher, Frey (2016) – Visible Learning for Literacy*

*Sharratt, L (2012) – Putting Faces on the Data: what great leaders do!*

## Our school will improve student outcomes by

• Provisioning supplementary science, technology, engineering and mathematics initiatives	\$ 8 000
• Releasing teachers to collaboratively plan and moderate in teams	\$ 88 200
• Purchasing additional administrative support to manage the collection and collation of data	\$ 32 000
• Support the delivery of Early Start materials	\$ 24 000
• Engaging and training teacher aides to support synthetic phonics program	\$ 34 400
• Purchasing additional resources to support reading and synthetic phonics programs	\$ 20 058
• Acquiring additional Speech Language Pathology services	\$ 20 000
• Engaging additional teacher aides to support the whole-school reading program	\$ 45 000
• Updating/maintaining digital resources and assistive technology to support learning	\$ 16 300
• Purchasing additional Head of Department - Curriculum	\$ 80 000
• Financing release to support standardised testing and the development of individual targets	\$107 600
• Inducting new staff, including professional development in signature pedagogies	\$ 15 000
• Procuring additional Guidance Officer services	\$ 33 466



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**Michael De'Ath**  
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Department of Education



**Queensland  
Government**