

Investing for Success

**Under this agreement for 2020
Toowoomba East State School will receive**

\$346,768*

This funding will be used to

- Increase the number of Prep students achieving at or above the Regional Benchmark for Reading to 75%
- Increase the number of Year 1 students achieving at or above the Regional Benchmark for Reading to 75%
- Increase the number of Year 2 students achieving at or above the Regional Benchmark for Reading to 80%
- Increase the number of Year 3 students achieving at or above the Regional Benchmark for Reading to 80%
- Increase the number of Prep students achieving a rating of Working With (WW) – Applying (AP) for English on their Semester Two Report Card to 85%
- Increase the number of Year 1 students achieving a rating of A-C in English on their Semester Two Report Card to 85%
- Increase the number of Year 2 students achieving a rating of A-C in English on their Semester Two Report Card to 80%
- Increase the number of Year 3 students achieving a rating of A-C in English on their Semester Two Report Card to 80%

Our initiatives include

- The engagement of additional Speech Language Pathology Services to deliver early intervention programs to students in Prep and Year 1.
- Developing teacher knowledge and understanding of Australian Curriculum content descriptors and achievement standards by designing opportunities for internal and cluster moderation.
- Enhancing teacher's capability to use Bandscales when assessing and monitoring the progress of EAL/D learners
- Continuing to refine Case Management processes, to assist teachers in identifying and implementing pedagogical strategies aimed at maximising the achievement of students with learning differences.
- The provision of resources to support administration of Early Start assessments on Entry to Prep and the collation of data gathered through Transition Statements.
- Providing teacher release to enable teams of teachers to engage in collaborative planning, moderation, data analysis and professional dialogue.
- Building teacher capacity to differentiate curriculum through targeted professional development.

Our school will improve student outcomes by

Engaging an additional Head of Curriculum to support curriculum and pedagogy	\$130 000
Teacher release to facilitate planning and moderation in teams	\$ 64 000
Purchasing additional administrative support to manage the collection and collation of data	\$ 45 000
Teacher release to support the provision of Early Start materials	\$ 16 768
Engaging and training teacher aides to support EAL/D learners	\$ 10 000
Purchasing additional resources to support programs for EAL/D learners	\$ 6 000
Purchasing additional Speech Language Pathology services	\$ 35 000
Engaging additional teacher aides to support the reading program	\$ 30 000
Updating/maintaining digital resources and assistive technology to support learning	\$ 10 000



Richard Gibson
Principal
Toowoomba East State School



Tony Cook
Director-General
Department of Education



**Queensland
Government**

