Investing for Success

Under this agreement for 2021
Toowoomba East will receive

$346,058

This funding will be used to

- Increase the number of Prep students achieving a rating of Working With (WW) – Applying (AP) for English on their Semester Two Report Card to 80%
- Increase the number of Year 1 – Year 3 students achieving a rating of A – C for English on their Semester Two Report Card to 80%
- Increase the number of Year 4 – Year 5 students achieving a rating of A – C for English on their Semester Two Report Card to 85%
- Increase the number of Year 6 students achieving a rating of A – C for English on their Semester Two Report Card to 95%
- Increase the number of Year 5 - Year 6 students achieving a rating of A – C for Maths on their Semester Two Report Card to 90%
- Increase the number of Year 5 students achieving a rating of A – C for Science on their Semester Two Report Card to 92%
- Increase the number of Year 6 students achieving a rating of A – C for Science on their Semester Two Report Card to 90%
- Increase the number of students in Prep – Year 3 achieving at or above the Regional Benchmark for Reading to 75%.

Our initiatives include

- The implementation of a consistent, evidence-based, synthetic phonics program across Prep-Year 2.
- The inclusion of all teaching staff in a collegial engagement program.
- The engagement of additional Speech Language Pathology Services to deliver early intervention programs to students in Prep and Year 1.
- Deepening teacher knowledge and understanding of Version 8 of the Australian Curriculum including general capabilities and cross-curriculum priorities, through dedicated professional learning and existing school structures.
- Increasing the access to enrichment opportunities in the areas of science, technology, mathematics and engineering.
- Continuing to refine Case Management processes, to assist teachers in identifying and implementing pedagogical strategies aimed at maximising the achievement of students with learning differences.
- The provision of resources to support administration of Early Start assessments, on entry to and exit from, Prep, and the collation of data gathered through Transition Statements.
- Providing teacher release to enable teams of teachers to engage in collaborative planning, moderation, data analysis and professional dialogue.
- Building teacher capacity to differentiate curriculum through targeted professional development.
- Strengthening the ability of teaching staff to employ appropriate, evidence-based pedagogies to maximise learning.

Evidence:

Sharratt, L (2012) – Putting Faces on the Data: what great leaders do!
Archer, A and Hughes, J (2011) – Explicit Instruction: effective and efficient teaching
Lemov, D (2015) – Teach Like a Champion 2.0

*Funding amount estimated on 2020 data. Actual funding will be determined after 2021 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2021 enrolment data and student learning needs.
Our school will improve student outcomes by

- Additional resourcing to support science, technology, engineering and mathematics initiatives $20 000
- Teacher release to facilitate planning and moderation in teams $64 000
- Purchasing additional administrative support to manage the collection and collation of data $45 000
- Teacher release to support the provision of Early Start materials $30 000
- Engaging and training teacher aides to support synthetic phonics program $20 058
- Purchasing additional resources to support synthetic phonics program $38 000
- Purchasing additional Speech Language Pathology services $39 000
- Engaging additional teacher aides to support the whole-school reading program $45 000
- Updating/maintaining digital resources and assistive technology to support learning $10 000
- Teacher release to whole-school support collegial engagement program $20 000
- Induction for new staff, including professional development in reading pedagogies $15 000

Richard Gibson  
Principal  
Toowoomba East State School

Tony Cook  
Director-General  
Department of Education

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