Under this agreement for 2015
Toowoomba East State School will receive $238 270*

This funding will be used to:

- Increase to a target of 100% the proportion of Yr. 3 students achieving NMS in Reading (from 97%), Spelling (from 96%) and Numeracy (from 98%).
- Identify learning difficulties for students in Years Prep-3 to inform targeted teaching strategies.
- Develop Evidence Based Learning Plans for students who are at risk of not achieving NMS.
- Improve teacher capability through focused coaching, feedback and targeted professional development.
- Increase the proportion of students in the U2B in Yr. 3 and Yr. 5 Reading, Spelling and Numeracy by 3%.

Our strategy will be to:

- Implement a rigorous Years Prep-3 assessment schedule to monitor student progress and inform teacher practice in our focus areas. Practice will be based on the 16 Elements of Explicit Teaching.(Archer & Hughes)
- Review student data on a 5 weekly cycle to inform curriculum pedagogy and resourcing.
- Provide PD for all staff to build long term capacity in, but not limited to, Explicit Instruction and skill development in relation to Data, Reading Comprehension, Spelling and Number.

Our school will improve student outcomes by:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Identifying a target group of students in Yrs. 1 to 3. Group according to specific needs in relation to Reading, Spelling and Number and engage these students in an intensive, targeted and explicit intervention program.</td>
<td>$ Nil</td>
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<tr>
<td>Engaging 1 part time teacher on 0.5 FTE and 1 part-time teacher on 0.1 FTE to deliver numeracy and literacy intervention to identified, targeted Yr. 1 and Yr. 2 students, identified by data.</td>
<td>$54000</td>
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<tr>
<td>Engaging 2 part time teachers 1x 0.4 FTE 1x 0.6 FTE to implement Extension Literacy and Numeracy Programs in Years 4 to 6.</td>
<td>$90000</td>
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<td>Engaging three teacher aides to support the Yr 1 and 2 intervention teachers and to provide ongoing intervention to Year 3 students. In the Prep area this will include the delivery of the Support-a-Talker Program.</td>
<td>$68000</td>
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<td>Purchasing recognized Literacy and Numeracy resources to maintain two intensive support teaching spaces and Extension Literacy and Math Programs.</td>
<td>$10000</td>
</tr>
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<td>Delivering targeted PD and building staff capability in, but not limited to: Support-a-Talker, First Steps in Reading, Explicit Instruction, data analysis &amp; review including a focus upon effective utilization of Dashboard and ICP tools in One School, coaching, feedback and classroom observations.</td>
<td>$16270</td>
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</tbody>
</table>
Mr Graeme Lacey
Principal
Toowoomba East State School

- Estimate based on Day 8 figures

Dr Jim Watterston
Director-General