

Investing for Success

Under this agreement for 2018 Toowoomba East State School will receive

\$360,955

This funding will be used to

- Increase the number of Prep students achieving at or above the Regional Benchmark for Reading to 70%.
- Increase the number of Year 1 students achieving at or above the Regional Benchmark for Reading to 75%.
- Increase the number of Year 2 students achieving at or above the Regional Benchmark for Reading to 75%.
- Increase the number of Year 3 students achieving at or above the Regional Benchmark for Reading to 75%.
- Increase the number of Year 3 and Year 5 students in the upper two bands of NAPLAN in Reading by 2%.
- Maintain the number of Year 3 students meeting or exceeding the National Minimum Standard in NAPLAN Reading at 95% or higher.
- Increase the number of Year 5 students meeting or exceeding the National Minimum Standard in NAPLAN Reading to 97%.

Our initiatives include

- The engagement of additional Speech Language Pathology services to deliver early intervention programs to Prep and Year 1 students.
- Using the Early Start materials in Prep to inform teaching, learning and resourcing.
- The engagement of Guidance Officer services to deliver assessments, strategies and intervention to students, including capacity building with staff and parents.
- Developing a whole-school Case Management model, which identifies areas of need for individual students and links these to pedagogical strategies aimed at maximising achievement.
- Implementation of support, extension and enrichment processes and programs across the school.
- Collaboratively developing the culture, processes and protocols of an effective collegial feedback program.
- Providing teacher release to enable teams of teachers to engage in collaborative planning, moderation, data analysis, classroom visits and professional dialogue.
- Building teacher capacity, through targeted professional development, to use evidence when differentiating curriculum.
- Refine the whole-school approach to the teaching of reading, including engaging in the *How to Teach Reading* online modules.
- Increasing teachers' repertoire of effective strategies for teaching text processing and Reading Comprehension.
- Building the capacity of teachers to use technology to improve student learning.

Our school will improve student outcomes by

• Purchasing additional Speech Language Pathology Services (0.4FTE)	\$37 000
• Providing teacher release for the purpose of planning and moderating in teams	\$80 000
• Providing targeted professional development to build the capacity of our workforce	\$10 000
• Purchasing additional administrative support to manage the collection and collation of data	\$55 000
• Providing Teacher Release to support the Early Start program	\$25 000
• Engaging and training additional teacher aides to support the Reading program	\$65 000
• Purchasing additional resources to support the Reading program	\$15 000
• Engaging teachers to provide extension and enrichment	\$40 000
• Engaging and training teacher aides to support English as an Additional Language or Dialect (EAL/D) learners	\$16 000
• Purchasing additional resources to support programs for EAL/D learners	\$ 5 000
• Purchasing resources to support STEM programs	\$ 1 955
• Updating / maintaining digital resources to support school programs	\$11 000



Richard Gibson
Principal
Toowoomba East State School



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**